




























Computational thinking makes people more assertive in problem-solving, as using sequencing helps save time on common tasks.

DID YOU KNOW THERE ARE MANY OPTIONS FOR TRANSPORTATION, BOTH OLD AND MODERN, SUCH AS: AIRPLANES, BUSES, TRAINS, SHIPS, AND OTHERS?







1) OBSERVE THE PUZZLE. THEN, IN THE BLANK SQUARES NEXT TO EACH MODE OF TRANSPORT, WRITE THE CORRESPONDING NUMBER FOR EACH ONE.






1	2		4	5	6	7		9	10
11	12	13	14			17	18	19	
21	22		24	25	26		28	29	30
	32	33		35	36	37	38		40
41		43	44	45		47		49	

	3		23		15		16		8
	42		34		46		27		39
	50		31		48				

Computational thinking makes people more assertive in problem-solving, as using sequencing helps save time on common tasks.

2) OBSERVE THE GRID AND THE COORDINATES. USING THE IMAGES AS REFERENCE, FILL IN EACH BLANK SQUARE WITH THE CORRECT COORDINATES.

	1	2	3	4	5
A	BOOK 	PLANT 	BALLOONS 	BAG 	MOTORCYCLE 
B	BICYCLE 	MONITOR 	ROCKET 	PRINTER 	SHIRT 
C	GLASSES 	SUBWAY 	DOLL 	MOUSE 	RUBBER DUCK 
D	AIRPLANE 	NOTEBOOK 	TEDDY BEAR 	HEADPHONES 	CALCULATOR 
E	BALL 	TELESCOPE 	TRUCK 	PROFESSOR 	AQUARIUM 

	A2	A3		C3	C5
B1			B4		
			D1	D2	D3
E2				E3	